

2006-07 Academic Excellence Indicator System

District Name: TERRELL COUNTY ISD

District #: 222901

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2006)

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: TERRELL COUNTY ISD
District #: 222901

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2007 Standard														
Grade 3 (English) First Administration Only														
Reading	2007	89%	89%	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	90%	91%	> 99%	*	> 99%	*	*	*	> 99%	*	*	*	*
Mathematics	2007	82%	81%	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	83%	81%	> 99%	*	> 99%	*	*	*	> 99%	*	*	*	*
All Tests	2007	78%	77%	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	79%	78%	> 99%	*	> 99%	*	*	*	> 99%	*	*	*	*
TAKS Met 2007 Standard														
Grade 4 (English)														
Reading	2007	84%	82%	89%	*	83%	*	*	*	80%	*	*	*	*
	2006	83%	80%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	86%	84%	> 99%	*	> 99%	*	*	*	> 99%	*	*	*	*
	2006	84%	82%	*	*	*	*	*	*	*	*	*	*	*
Writing	2007	91%	92%	78%	*	83%	*	*	*	60%	*	*	*	*
	2006	92%	92%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	75%	73%	78%	*	83%	*	*	*	60%	*	*	*	*
	2006	74%	72%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard														
Grade 5 (English) First Administration Only														
Reading	2007	83%	80%	*	*	*	*	*	*	*	*	*	*	*
	2006	81%	78%	> 99%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	86%	83%	*	*	*	*	*	*	*	*	*	*	*
	2006	82%	81%	> 99%	*	*	*	*	*	*	*	*	*	*
Science	2007	78%	72%	*	*	*	*	*	*	*	*	*	*	*
	2006	76%	70%	> 99%	*	*	*	*	*	*	*	*	*	*
All Tests	2007	69%	63%	*	*	*	*	*	*	*	*	*	*	*
	2006	66%	61%	> 99%	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard														
Grade 6 (English)														
Reading	2007	92%	93%	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	92%	95%	> 99%	*	*	*	*	*	> 99%	*	*	*	*
Mathematics	2007	80%	81%	83%	*	*	*	*	*	*	*	*	*	*
	2006	81%	85%	> 99%	*	*	*	*	*	> 99%	*	*	*	*
All Tests	2007	78%	79%	83%	*	*	*	*	*	*	*	*	*	*
	2006	78%	84%	> 99%	*	*	*	*	*	> 99%	*	*	*	*

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	84%	> 99%	*	*	*	*	*	> 99%	*	*	> 99%	*	*
	2006	80%	75%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	77%	72%	89%	*	*	*	*	*	86%	*	*	80%	*	*
	2006	71%	65%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Writing	2007	93%	92%	> 99%	*	*	*	*	*	> 99%	*	*	> 99%	*	*
	2006	91%	88%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	71%	66%	89%	*	*	*	*	*	86%	*	*	80%	*	*
	2006	65%	58%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	86%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	84%	81%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2007	73%	66%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	68%	62%	92%	*	> 99%	> 99%	*	*	80%	> 99%	*	80%	*	*
* Science	2007	71%	64%	87%	*	85%	*	*	*	> 99%	78%	*	80%	*	*
	2006	63%	59%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Soc Studies	2007	87%	82%	93%	*	92%	*	*	*	83%	> 99%	*	90%	*	*
	2006	84%	80%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
* All Tests	2007	61%	53%	80%	*	77%	*	*	*	83%	78%	*	70%	*	*
	2006	54%	47%	92%	*	> 99%	> 99%	*	*	80%	> 99%	*	83%	*	*
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	88%	89%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
Mathematics	2007	61%	59%	77%	*	80%	83%	*	*	60%	88%	*	67%	*	*
	2006	58%	56%	60%	*	*	> 99%	*	*	50%	*	*	*	*	*
All Tests	2007	60%	58%	77%	*	80%	83%	*	*	60%	88%	*	67%	*	*
	2006	57%	55%	60%	*	*	> 99%	*	*	50%	*	*	*	*	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10														
Eng Lang Arts	2007	85%	81%	80%	*	80%	*	*	*	67%	*	*	*	80%
	2006	86%	83%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2007	65%	58%	60%	*	20%	*	*	*	50%	*	*	*	20%
	2006	62%	58%	56%	*	44%	71%	*	*	71%	44%	*	13%	33%
Science	2007	59%	52%	44%	*	20%	*	*	*	33%	*	*	*	< 1%
	2006	61%	56%	56%	*	44%	71%	*	*	71%	44%	*	38%	< 1%
Soc Studies	2007	87%	83%	89%	*	80%	*	*	*	83%	*	*	*	80%
	2006	84%	79%	81%	*	67%	> 99%	*	*	86%	78%	*	75%	50%
All Tests	2007	51%	43%	40%	*	20%	*	*	*	17%	*	*	*	< 1%
	2006	50%	45%	41%	*	20%	71%	*	*	57%	30%	*	11%	< 1%
TAKS Met 2007 Standard ^ Grade 11														
Eng Lang Arts	2007	91%	88%	85%	*	> 99%	60%	*	*	> 99%	75%	*	> 99%	83%
	2006	89%	88%	91%	*	88%	*	*	*	*	88%	*	83%	88%
Mathematics	2007	81%	78%	69%	*	63%	80%	*	*	> 99%	50%	*	57%	33%
	2006	78%	75%	60%	*	43%	*	*	*	*	63%	*	40%	57%
Science	2007	78%	73%	62%	*	63%	60%	*	*	> 99%	38%	*	57%	33%
	2006	76%	72%	50%	*	33%	*	*	*	*	44%	*	14%	33%
Soc Studies	2007	94%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2006	94%	92%	92%	*	89%	*	*	*	*	89%	*	86%	89%
All Tests	2007	70%	64%	46%	*	50%	40%	*	*	> 99%	13%	*	43%	17%
	2006	66%	61%	42%	*	22%	*	*	*	*	44%	*	14%	33%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	87%	94%	*	96%	91%	*	*	93%	95%	80%	98%	*	82%
	2006	87%	86%	99%	*	98%	> 99%	*	*	> 99%	98%	> 99%	98%	*	96%
Mathematics	2007	77%	74%	85%	*	82%	90%	*	*	86%	83%	60%	80%	*	38%
	2006	75%	72%	82%	*	77%	94%	*	*	84%	80%	*	68%	*	62%
Writing	2007	92%	91%	89%	*	90%	86%	*	*	83%	> 99%	*	88%	*	*
	2006	91%	90%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2007	71%	65%	62%	*	53%	80%	*	*	69%	54%	*	62%	*	25%
	2006	70%	66%	61%	*	50%	82%	*	*	77%	50%	*	31%	*	20%
Soc Studies	2007	89%	86%	95%	*	92%	> 99%	*	*	88%	> 99%	*	95%	*	92%
	2006	87%	84%	90%	*	83%	> 99%	*	*	93%	88%	*	86%	*	76%
All Tests	2007	70%	65%	76%	*	76%	78%	*	*	74%	77%	60%	74%	*	24%
	2006	67%	64%	76%	*	68%	94%	*	*	80%	72%	17%	61%	*	47%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	94%	*	96%	91%	*	*	93%	95%	80%	98%	*	82%
	2006	87%	86%	99%	*	98%	> 99%	*	*	> 99%	98%	> 99%	98%	*	96%
Mathematics	2007	77%	74%	85%	*	82%	90%	*	*	86%	83%	60%	80%	*	38%
	2006	75%	72%	82%	*	77%	94%	*	*	84%	80%	*	68%	*	62%
Writing	2007	92%	91%	89%	*	90%	86%	*	*	83%	> 99%	*	88%	*	*
	2006	91%	90%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2007	66%	59%	64%	*	59%	83%	*	*	70%	59%	*	58%	*	23%
	2006	64%	60%	63%	*	50%	81%	*	*	78%	54%	*	41%	*	18%
Soc Studies	2007	87%	83%	90%	*	86%	> 99%	*	*	79%	> 99%	*	91%	*	85%
	2006	86%	82%	90%	*	83%	> 99%	*	*	93%	88%	*	86%	*	76%
All Tests	2007	67%	63%	70%	*	67%	78%	*	*	71%	70%	43%	65%	*	17%
	2006	65%	61%	72%	*	63%	90%	*	*	78%	66%	< 1%	57%	*	40%

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TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	27%	33%	*	28%	41%	*	*	28%	37%	40%	26%	*	12%
	2006	27%	24%	38%	*	31%	52%	*	*	31%	45%	< 1%	22%	*	7%
Mathematics	2007	25%	21%	17%	*	14%	23%	*	*	21%	12%	20%	7%	*	< 1%
	2006	23%	19%	22%	*	19%	29%	*	*	27%	16%	*	8%	*	< 1%
Writing	2007	30%	27%	33%	*	50%	14%	*	*	25%	50%	*	25%	*	*
	2006	30%	27%	53%	*	54%	*	*	*	60%	43%	*	45%	*	20%
Science	2007	19%	14%	8%	*	< 1%	20%	*	*	8%	8%	*	< 1%	*	< 1%
	2006	16%	11%	9%	*	9%	9%	*	*	23%	< 1%	*	6%	*	< 1%
Soc Studies	2007	35%	28%	19%	*	12%	40%	*	*	24%	15%	*	10%	*	< 1%
	2006	30%	24%	12%	*	4%	27%	*	*	13%	12%	*	5%	*	< 1%
All Tests	2007	13%	10%	9%	*	10%	9%	*	*	7%	12%	20%	7%	*	6%
	2006	11%	9%	14%	*	11%	23%	*	*	18%	11%	< 1%	5%	*	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	91%	33%	*	29%	*	*	*	33%	*	33%	*	*	*
	2006	84%	90%	55%	*	50%	*	*	*	63%	*	55%	*	*	50%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	92%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	87%	91%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	90%	91%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	91%	80%	*	*	*	*	*	*	*	80%	*	*	*
Writing	2007	79%	90%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	84%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	85%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	74%	83%	50%	*	60%	*	*	*	*	*	50%	*	*	60%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.0%	-	98.2%	100.0%	*	*	100.0%	97.9%	100.0%	97.8%	*	95.0%
By Program														
TAKS (1 or more)	91.1%	91.7%	94.8%	-	92.9%	97.1%	*	*	91.8%	97.9%	55.6%	95.6%	*	85.0%
Not on TAKS	6.7%	6.4%	4.1%	-	5.4%	2.9%	*	*	8.2%	0.0%	44.4%	2.2%	*	10.0%
TAKS-I Only	0.3%	0.2%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
SDAA II Only	4.6%	4.5%	2.1%	-	1.8%	2.9%	*	*	4.1%	0.0%	22.2%	0.0%	*	5.0%
TAKS-Alt Only	0.4%	0.3%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.4%	1.4%	2.1%	-	3.6%	0.0%	*	*	4.1%	0.0%	22.2%	2.2%	*	5.0%
By Acct Status														
Acct System	91.6%	92.7%	92.8%	-	94.6%	94.3%	*	*	95.9%	89.6%	100.0%	95.6%	*	95.0%
Non-Acct System	6.1%	5.4%	6.2%	-	3.6%	5.7%	*	*	4.1%	8.3%	0.0%	2.2%	*	0.0%
Mobile	5.4%	4.9%	6.2%	-	3.6%	5.7%	*	*	4.1%	8.3%	0.0%	2.2%	*	0.0%
Non-Acct Test	0.7%	0.5%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	2.3%	1.9%	1.0%	-	1.8%	0.0%	*	*	0.0%	2.1%	0.0%	2.2%	*	5.0%
Absent	0.2%	0.2%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.3%	0.4%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.6%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.7%	1.0%	-	1.8%	0.0%	*	*	0.0%	2.1%	0.0%	2.2%	*	5.0%
Total Count	3,040,283	49,803	97	0	56	35	2	2	49	48	9	45	3	20
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.7%	99.1%	-	100.0%	97.2%	*	*	100.0%	98.1%	100.0%	98.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.7%	91.5%	94.3%	-	93.8%	94.4%	*	*	90.6%	98.1%	64.3%	94.0%	80.0%	88.6%
Not on TAKS	6.4%	6.1%	4.7%	-	6.3%	2.8%	*	*	9.4%	0.0%	35.7%	4.0%	20.0%	11.4%
TAKS-I Only	0.1%	0.2%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.2%	4.7%	-	6.3%	2.8%	*	*	9.4%	0.0%	35.7%	4.0%	20.0%	11.4%
TAKS-I/SDAA II Only	0.8%	0.8%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	92.3%	91.5%	-	95.3%	88.9%	*	*	94.3%	90.4%	85.7%	92.0%	100.0%	97.1%
Non-Acct System	6.5%	5.3%	7.5%	-	4.7%	8.3%	*	*	5.7%	7.7%	14.3%	6.0%	0.0%	2.9%
Mobile	5.6%	5.1%	7.5%	-	4.7%	8.3%	*	*	5.7%	7.7%	14.3%	6.0%	0.0%	2.9%
Non-Acct Test	0.2%	0.2%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.3%	0.9%	-	0.0%	2.8%	*	*	0.0%	1.9%	0.0%	2.0%	0.0%	0.0%
Absent	0.2%	0.3%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.9%	-	0.0%	2.8%	*	*	0.0%	1.9%	0.0%	2.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,461	106	0	64	36	2	2	53	52	14	50	5	35

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: TERRELL COUNTY ISD
District #: 222901

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Measure														
2006-07	70%	69%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	*
2005-06	66%	65%	78%	*	78%	*	*	*	*	83%	*	78%	67%	71%
Attendance Rate														
2005-06	95.5%	94.7%	95.5%	*	95.9%	94.7%	*	*	95.9%	95.0%	92.8%	95.2%	94.3%	94.8%
2004-05	95.7%	94.9%	95.5%	-	96.1%	94.5%	*	*	95.8%	95.2%	95.1%	95.1%	96.1%	95.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.5%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	3.4%	1.1%	-	1.8%	0.0%	*	*	0.0%	1.9%	7.7%	2.0%	0.0%	2.6%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	4.9%	1.8%	-	2.9%	0.0%	*	-	0.0%	3.1%	10.0%	3.3%	0.0%	3.6%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	77.1%	100.0%	-	*	*	-	-	*	*	*	*	-	*
Received GED	2.3%	3.0%	0.0%	-	*	*	-	-	*	*	*	*	-	*
Continued HS	8.6%	8.2%	0.0%	-	*	*	-	-	*	*	*	*	-	*
Dropped Out (4-yr)	8.8%	11.6%	0.0%	-	*	*	-	-	*	*	*	*	-	*
Class of 2005														
Graduated	84.0%	80.2%	93.8%	-	88.9%	100.0%	-	-	87.5%	100.0%	*	87.5%	*	*
Received GED	3.8%	4.3%	6.3%	-	11.1%	0.0%	-	-	12.5%	0.0%	*	12.5%	*	*
Continued HS	7.9%	8.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	*
Dropped Out (4-yr)	4.3%	6.9%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	*
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	88.4%	100.0%	-	*	*	-	-	*	*	*	*	-	*
Class of 2005	95.7%	93.1%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	*	*
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	85.3%	100.0%	-	*	*	-	-	*	*	*	*	-	*
Class of 2005	91.9%	88.8%	93.8%	-	88.9%	100.0%	-	-	87.5%	100.0%	*	87.5%	*	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	16.7%	3.8%	-	0.0%	10.0%	*	-	4.3%	3.3%	0.0%	0.0%	*	0.0%
2004-05	20.5%	17.5%	8.5%	-	5.4%	13.6%	-	-	12.0%	5.9%	0.0%	6.7%	0.0%	0.0%
RHSP/DAP Graduates														
Class of 2006	75.7%	72.2%	100.0%	-	*	*	-	-	*	*	*	*	-	*
Class of 2005	72.3%	71.8%	93.8%	-	100.0%	87.5%	-	-	87.5%	100.0%	*	87.5%	*	*

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
AP/IB Results														
Tested	2006	18.9%	8.9%	0.0%	-	0.0%	0.0%	-	-	*	0.0%	n/a	n/a	n/a
	2005	18.4%	9.9%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
	2006	51.3%	42.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2005	51.8%	39.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
	2006	47.2%	39.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2005	47.4%	37.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2007	53%	46%	23%	*	25%	20%	*	*	20%	25%	*	29%	*
	2006	40%	29%	27%	*	38%	*	*	*	*	38%	*	33%	*
Mathematics	2007	54%	48%	38%	*	38%	40%	*	*	80%	13%	*	29%	*
	2006	51%	45%	30%	*	29%	*	*	*	*	25%	*	20%	*
SAT/ACT Results														
Tested														
Class of 2006		65.8%	50.6%	*	-	?	*	-	-	*	*	n/a	n/a	n/a
Class of 2005		65.5%	50.8%	57.1%	-	66.7%	50.0%	-	-	37.5%	83.3%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006		27.1%	25.7%	*	-	*	*	-	-	*	*	n/a	n/a	n/a
Class of 2005		27.4%	25.4%	25.0%	-	*	*	-	-	*	0.0%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006		991	994	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2005		992	995	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Mean ACT Score														
Class of 2006		20.1	20.3	*	-	*	*	-	-	*	*	n/a	n/a	n/a
Class of 2005		20.0	20.3	21.1	-	*	*	-	-	*	19.4	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts		48%	42%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics		52%	46%	50%	*	*	*	*	*	*	*	*	*	*
Both Subjects		35%	29%	50%	*	*	*	*	*	*	*	*	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	144	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	8	5.6%	186,865	4.1%
Kindergarten	6	4.2%	352,632	7.7%
Grade 1	13	9.0%	372,267	8.1%
Grade 2	8	5.6%	353,570	7.7%
Grade 3	7	4.9%	346,088	7.6%
Grade 4	10	6.9%	340,362	7.4%
Grade 5	6	4.2%	337,035	7.4%
Grade 6	6	4.2%	334,381	7.3%
Grade 7	9	6.3%	331,449	7.2%
Grade 8	16	11.1%	338,263	7.4%
Grade 9	14	9.7%	396,028	8.7%
Grade 10	13	9.0%	326,122	7.1%
Grade 11	16	11.1%	289,688	6.3%
Grade 12	12	8.3%	259,506	5.7%
Ethnic Distribution:				
African American	1	0.7%	660,785	14.4%
Hispanic	88	61.1%	2,118,867	46.3%
White	50	34.7%	1,631,680	35.7%
Native American	2	1.4%	15,784	0.3%
Asian/Pacific Islander	3	2.1%	149,817	3.3%
Economically Disadvantaged	70	48.6%	2,540,888	55.5%
Limited English Proficient (LEP)	5	3.5%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	2	1.2%	108,953	2.3%
At-Risk	32	22.2%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	6	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,183	13.4%
Hispanic	3	50.0%	85,455	35.5%
White	3	50.0%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	58,504	24.3%
Recommended H.S. Pgm./DAP	6	100.0%	181,981	75.7%
Special Education Graduates	2	33.3%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	0.0%	11.9%
Grade 1	14.3%	6.0%	0.0%	10.2%
Grade 2	0.0%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	-	1.7%
Grade 7	0.0%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	-	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	9,174	0.2%
Underreported Students	0	0.0%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	6.0	19.5
Grade 1	12.0	19.5
Grade 2	8.0	19.6
Grade 3	7.0	19.5
Grade 4	9.0	20.2
Grade 5	5.0	22.3
Grade 6	6.8	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	12.3	20.0
Foreign Languages	8.0	20.9
Mathematics	9.1	20.0
Science	10.3	21.0
Social Studies	12.1	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	45.7	100.0%	613,914.2	100.0%
Professional Staff:	26.7	58.4%	385,100.4	62.7%
Teachers	21.6	47.3%	311,466.3	50.7%
Professional Support	2.5	5.5%	50,333.9	8.2%
Campus Administration (School Leadership)	1.3	2.9%	17,098.1	2.8%
Central Administration	1.3	2.7%	6,202.1	1.0%
Educational Aides:	5.0	10.9%	61,344.6	10.0%
Auxiliary Staff:	14.0	30.6%	167,469.2	27.3%
Total Minority Staff:	24.9	54.6%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	8.4	38.7%	64,759.7	20.8%
White	13.3	61.3%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	8.1	37.5%	71,032.6	22.8%
Females	13.5	62.5%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.6%	2,619.5	0.8%
Bachelors	15.9	73.4%	241,546.0	77.6%
Masters	4.8	22.0%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.9	13.6%	25,153.0	8.1%
1-5 Years Experience	4.8	22.0%	90,607.2	29.1%
6-10 Years Experience	4.4	20.4%	60,919.8	19.6%
11-20 Years Experience	3.0	13.9%	73,448.4	23.6%
Over 20 Years Experience	6.5	30.1%	61,337.9	19.7%
Number of Students per Teacher:	6.7	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	4.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$40,486	\$38,095
1-5 Years Experience	\$36,025	\$39,880
6-10 Years Experience	\$38,518	\$42,380
11-20 Years Experience	\$45,967	\$47,042
Over 20 Years Experience	\$51,320	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$43,123	\$44,897
Professional Support	\$46,893	\$52,940
Campus Administration (School Leadership)	\$60,981	\$65,506
Central Administration	\$42,143	\$80,875
Turnover Rate for Teachers:	9.5%	15.6%
Instructional Staff Percent*:	57.5%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.299	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.043	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.342	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$786,854,684	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$5,464,269	n/a	\$305,208	n/a
Value by Category				
Business	\$77,203,629	9.7%	\$511,865,205,477	33.1%
Residential	\$13,640,936	1.7%	\$834,552,610,794	53.9%
Land	\$23,051,538	2.9%	\$98,205,198,896	6.3%
Oil and Gas	\$679,365,050	85.6%	\$92,956,771,550	6.0%
Other	\$229,293	0.0%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$24,368	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	0.2%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$2,799,943	100.0%	\$19,310	\$3,373,427	100.0%	\$23,265	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$2,086,925	74.5%	\$14,393	\$2,444,279	72.5%	\$16,857	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$464,656	16.6%	\$3,205	\$514,749	15.3%	\$3,550	\$2,500,297,044	6.3%	\$555
State	\$248,362	8.9%	\$1,713	\$274,024	8.1%	\$1,890	\$13,374,931,624	33.9%	\$2,969
Federal	\$0	0.0%	\$0	\$140,375	4.2%	\$968	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$5,619,256	n/a	\$38,753	\$5,619,256	n/a	\$38,753	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$2,564,273	100.0%	\$17,685	\$3,322,604	100.0%	\$22,915	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$1,845,715	72.0%	\$12,729	\$2,009,497	60.5%	\$13,859	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$680,641	26.5%	\$4,694	\$875,770	26.4%	\$6,040	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$37,917	1.5%	\$261	\$380,280	11.4%	\$2,623	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$0	0.0%	\$0	\$57,057	1.7%	\$393	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,524,404	100.0%	\$17,410	\$2,883,315	100.0%	\$19,885	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$1,111,404	44.0%	\$7,665	\$1,236,748	42.9%	\$8,529	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$101,013	4.0%	\$697	\$127,667	4.4%	\$880	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$1,822	0.1%	\$13	\$11,799	0.4%	\$81	\$520,068,828	1.5%	\$115
School Leadership (23)	\$149,048	5.9%	\$1,028	\$150,685	5.2%	\$1,039	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$94,633	3.7%	\$653	\$105,852	3.7%	\$730	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$90,570	3.6%	\$625	\$91,895	3.2%	\$634	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$115,945	4.0%	\$800	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$144,376	5.7%	\$996	\$167,998	5.8%	\$1,159	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$334,991	13.3%	\$2,310	\$337,031	11.7%	\$2,324	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$496,547	19.7%	\$3,424	\$537,695	18.6%	\$3,708	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$426,358,392	1.3%	\$95
Community Services (61)	\$1,952	n/a	\$13	\$1,952	n/a	\$13	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$5,619,256	n/a	\$38,753	\$5,619,256	n/a	\$38,753	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		49.5%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$1,600,166	100.0%	\$11,036	\$1,783,326	100.0%	\$12,299	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$14,257	0.9%	\$98	\$14,377	0.8%	\$99	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$90,809	5.7%	\$626	\$95,707	5.4%	\$660	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$166,057	10.4%	\$1,145	\$253,366	14.2%	\$1,747	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$4,935	0.3%	\$34	\$4,935	0.3%	\$34	\$373,220,231	1.5%	\$83
Regular Education (11)	\$1,004,814	62.8%	\$6,930	\$1,070,012	60.0%	\$7,379	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$190,782	11.9%	\$1,316	\$192,874	10.8%	\$1,330	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$128,512	8.0%	\$886	\$152,055	8.5%	\$1,049	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	5	3.5%	679,352	14.8%
Career & Technology Education	53	36.8%	941,045	20.6%
Gifted & Talented Education	4	2.8%	343,132	7.5%
Special Education	15	10.4%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.4%	23,527.3	7.6%
Career & Technology Education	1.8	8.2%	12,154.5	3.9%
Compensatory Education	1.3	6.0%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	17.8	82.5%	219,938.5	70.6%
Special Education	0.6	2.9%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.