

## ***2006-07 Academic Excellence Indicator System***

***District Name: TERRELL COUNTY ISD***

***Campus Name: SANDERSON H S***

***Campus #: 222901001***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2006)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 55  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON H S  
Campus #: 222901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	> 99%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	88%	> 99%	90%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*
Mathematics	2007	61%	77%	64%	77%	*	80%	83%	*	*	60%	88%	*	67%	*
	2006	58%	60%	57%	60%	*	*	> 99%	*	*	50%	*	*	*	*
All Tests	2007	60%	77%	63%	77%	*	80%	83%	*	*	60%	88%	*	67%	*
	2006	57%	60%	55%	60%	*	*	> 99%	*	*	50%	*	*	*	*
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	80%	86%	80%	*	80%	*	*	*	67%	*	*	*	*
	2006	86%	> 99%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	65%	60%	65%	60%	*	20%	*	*	*	50%	*	*	*	*
	2006	62%	56%	59%	56%	*	44%	71%	*	*	71%	44%	*	13%	*
Science	2007	59%	44%	56%	44%	*	20%	*	*	*	33%	*	*	*	*
	2006	61%	56%	58%	56%	*	44%	71%	*	*	71%	44%	*	38%	*
Soc Studies	2007	87%	89%	88%	89%	*	80%	*	*	*	83%	*	*	*	*
	2006	84%	81%	85%	81%	*	67%	> 99%	*	*	86%	78%	*	75%	*
All Tests	2007	51%	40%	50%	40%	*	20%	*	*	*	17%	*	*	*	*
	2006	50%	41%	46%	41%	*	20%	71%	*	*	57%	30%	*	11%	*
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	85%	93%	85%	*	> 99%	60%	*	*	> 99%	75%	*	> 99%	*
	2006	89%	91%	89%	91%	*	88%	*	*	*	*	88%	*	83%	*
Mathematics	2007	81%	69%	83%	69%	*	63%	80%	*	*	> 99%	50%	*	57%	*
	2006	78%	60%	74%	60%	*	43%	*	*	*	*	63%	*	40%	*
Science	2007	78%	62%	77%	62%	*	63%	60%	*	*	> 99%	38%	*	57%	*
	2006	76%	50%	72%	50%	*	33%	*	*	*	*	44%	*	14%	*
Soc Studies	2007	94%	> 99%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	94%	92%	94%	92%	*	89%	*	*	*	*	89%	*	86%	*
All Tests	2007	70%	46%	71%	46%	*	50%	40%	*	*	> 99%	13%	*	43%	*
	2006	66%	42%	62%	42%	*	22%	*	*	*	*	44%	*	14%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 55  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON H S  
Campus #: 222901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	90%	89%	*	94%	80%	*	*	88%	90%	*	> 99%	*
	2006	87%	99%	88%	97%	*	95%	> 99%	*	*	> 99%	95%	*	94%	*
Mathematics	2007	77%	85%	70%	69%	*	56%	87%	*	*	69%	70%	*	59%	*
	2006	75%	82%	63%	58%	*	40%	87%	*	*	60%	57%	*	29%	*
Science	2007	71%	62%	66%	55%	*	46%	75%	*	*	64%	45%	*	55%	*
	2006	70%	61%	64%	54%	*	39%	80%	*	*	70%	44%	*	27%	*
Soc Studies	2007	89%	95%	91%	95%	*	92%	> 99%	*	*	91%	> 99%	*	> 99%	*
	2006	87%	90%	87%	86%	*	78%	> 99%	*	*	90%	83%	*	80%	*
All Tests	2007	70%	76%	59%	56%	*	50%	67%	*	*	56%	55%	*	53%	*
	2006	67%	76%	53%	46%	*	22%	87%	*	*	50%	43%	< 1%	20%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	94%	90%	89%	*	94%	80%	*	*	88%	90%	*	> 99%	*
	2006	87%	99%	87%	97%	*	95%	> 99%	*	*	> 99%	95%	*	94%	*
Mathematics	2007	77%	85%	70%	69%	*	56%	87%	*	*	69%	70%	*	59%	*
	2006	75%	82%	63%	58%	*	40%	87%	*	*	60%	57%	*	29%	*
Science	2007	66%	64%	63%	52%	*	43%	75%	*	*	58%	45%	*	50%	*
	2006	64%	63%	63%	54%	*	39%	80%	*	*	70%	44%	*	27%	*
Soc Studies	2007	87%	90%	87%	91%	*	86%	> 99%	*	*	83%	> 99%	*	92%	*
	2006	86%	90%	85%	86%	*	78%	> 99%	*	*	90%	83%	*	80%	*
All Tests	2007	67%	70%	57%	54%	*	47%	67%	*	*	53%	55%	*	50%	*
	2006	65%	72%	52%	46%	*	22%	87%	*	*	50%	43%	< 1%	20%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	33%	18%	14%	*	11%	13%	*	*	< 1%	25%	*	12%	*
	2006	27%	38%	16%	11%	*	5%	20%	*	*	6%	15%	*	6%	*
Mathematics	2007	25%	17%	14%	3%	*	< 1%	7%	*	*	6%	< 1%	*	< 1%	*
	2006	23%	22%	10%	6%	*	5%	7%	*	*	7%	5%	*	< 1%	*
Science	2007	19%	8%	9%	5%	*	< 1%	13%	*	*	< 1%	9%	*	< 1%	*
	2006	16%	9%	7%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Soc Studies	2007	35%	19%	29%	14%	*	< 1%	38%	*	*	18%	9%	*	< 1%	*
	2006	30%	12%	24%	11%	*	< 1%	30%	*	*	10%	11%	*	< 1%	*
All Tests	2007	13%	9%	5%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2006	11%	14%	4%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	99.0%	97.3%	97.4%	-	95.0%	100.0%	*	*	100.0%	95.5%	*	94.7%	*
<b>By Program</b>														
TAKS (1 or more)	91.1%	94.8%	89.6%	94.9%	-	90.0%	100.0%	*	*	94.1%	95.5%	*	89.5%	*
Not on TAKS	6.7%	4.1%	7.2%	2.6%	-	5.0%	0.0%	*	*	5.9%	0.0%	*	5.3%	*
TAKS-I Only	0.3%	0.0%	0.7%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
SDAA II Only	4.6%	2.1%	3.8%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
TAKS-Alt Only	0.4%	0.0%	0.1%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
Combination	1.4%	2.1%	1.0%	2.6%	-	5.0%	0.0%	*	*	5.9%	0.0%	*	5.3%	*
<b>By Acct Status</b>														
Acct System	91.6%	92.8%	90.6%	94.9%	-	95.0%	93.8%	*	*	100.0%	90.9%	*	94.7%	*
Non-Acct System	6.1%	6.2%	6.5%	2.6%	-	0.0%	6.3%	*	*	0.0%	4.5%	*	0.0%	*
Mobile	5.4%	6.2%	4.7%	2.6%	-	0.0%	6.3%	*	*	0.0%	4.5%	*	0.0%	*
Non-Acct Test	0.7%	0.0%	1.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
<b>Not Tested</b>	2.3%	1.0%	2.8%	2.6%	-	5.0%	0.0%	*	*	0.0%	4.5%	*	5.3%	*
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
ARD Exempt	0.3%	0.0%	0.8%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
LEP Exempt	1.0%	0.0%	0.1%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
Other	0.8%	1.0%	1.0%	2.6%	-	5.0%	0.0%	*	*	0.0%	4.5%	*	5.3%	*
<b>Total Count</b>	<b>3,040,283</b>	<b>97</b>	<b>281</b>	<b>39</b>	<b>0</b>	<b>20</b>	<b>16</b>	<b>2</b>	<b>1</b>	<b>17</b>	<b>22</b>	<b>3</b>	<b>19</b>	<b>2</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	99.1%	96.5%	97.8%	-	100.0%	93.8%	*	-	100.0%	96.2%	100.0%	96.0%	*
<b>By Program</b>														
TAKS (1 or more)	90.7%	94.3%	89.7%	93.3%	-	92.9%	93.8%	*	-	89.5%	96.2%	77.8%	88.0%	*
Not on TAKS	6.4%	4.7%	6.6%	4.4%	-	7.1%	0.0%	*	-	10.5%	0.0%	22.2%	8.0%	*
TAKS-I Only	0.1%	0.0%	0.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.7%	4.6%	4.4%	-	7.1%	0.0%	*	-	10.5%	0.0%	22.2%	8.0%	*
TAKS-I/SDAA II Only	0.8%	0.0%	0.4%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
<b>By Acct Status</b>														
Acct System	90.5%	91.5%	90.6%	91.1%	-	89.3%	93.8%	*	-	94.7%	88.5%	88.9%	88.0%	*
Non-Acct System	6.5%	7.5%	5.6%	6.7%	-	10.7%	0.0%	*	-	5.3%	7.7%	11.1%	8.0%	*
Mobile	5.6%	7.5%	4.8%	6.7%	-	10.7%	0.0%	*	-	5.3%	7.7%	11.1%	8.0%	*
Non-Acct Test	0.2%	0.0%	0.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>	2.9%	0.9%	3.5%	2.2%	-	0.0%	6.3%	*	-	0.0%	3.8%	0.0%	4.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.0%	1.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.1%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.9%	1.5%	2.2%	-	0.0%	6.3%	*	-	0.0%	3.8%	0.0%	4.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,001,657</b>	<b>106</b>	<b>267</b>	<b>45</b>	<b>0</b>	<b>28</b>	<b>16</b>	<b>1</b>	<b>0</b>	<b>19</b>	<b>26</b>	<b>9</b>	<b>25</b>	<b>3</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 5  
Total Students: 55  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON H S  
Campus #: 222901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	*	56%	*	*	*	*	*	*	*	*	*	*
	2006	51%	80%	64%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	31%	36%	31%	*	22%	*	*	33%	29%	*	25%	*
	2006	32%	50%	30%	43%	*	40%	*	*	40%	44%	*	22%	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	*	0.52	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.88	0.57	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.34	0.30	0.34	*	0.30	*	*	0.18	0.49	*	0.33	*
	2006	0.34	0.28	0.27	0.25	*	0.28	*	*	0.17	0.29	*	0.14	*
<b>English Language Learners Progress Measure</b>														
	2006-07	70%	> 99%	50%	*	*	*	*	*	*	*	*	*	*
	2005-06	66%	78%	51%	60%	*	60%	*	*	*	*	*	60%	*
<b>Attendance Rate</b>														
	2005-06	95.5%	95.5%	95.1%	94.5%	-	94.8%	93.9%	*	-	95.8%	93.5%	92.0%	93.7%
	2004-05	95.7%	95.5%	95.3%	94.9%	-	95.2%	94.4%	-	-	95.7%	94.3%	94.5%	93.8%
														95.2%
<b>Annual Dropout Rate (Gr 9-12)</b>														
	2005-06	3.7%	1.8%	1.5%	1.8%	-	2.9%	0.0%	*	-	0.0%	3.1%	10.0%	3.3%
														0.0%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated		80.4%	100.0%	89.4%	100.0%	-	*	*	-	-	*	*	*	*
Received GED		2.3%	0.0%	1.8%	0.0%	-	*	*	-	-	*	*	*	*
Continued HS		8.6%	0.0%	3.4%	0.0%	-	*	*	-	-	*	*	*	*
Dropped Out (4-yr)		8.8%	0.0%	4.8%	0.0%	-	*	*	-	-	*	*	*	*
<b>Class of 2005</b>														
Graduated		84.0%	93.8%	88.6%	93.8%	-	88.9%	100.0%	-	-	87.5%	100.0%	*	87.5%
Received GED		3.8%	6.3%	2.6%	6.3%	-	11.1%	0.0%	-	-	12.5%	0.0%	*	12.5%
Continued HS		7.9%	0.0%	3.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)		4.3%	0.0%	3.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
	Class of 2006	91.2%	100.0%	95.3%	100.0%	-	*	*	-	-	*	*	*	*
	Class of 2005	95.7%	100.0%	96.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
	Class of 2006	88.9%	100.0%	93.1%	100.0%	-	*	*	-	-	*	*	*	*
	Class of 2005	91.9%	93.8%	93.6%	93.8%	-	88.9%	100.0%	-	-	87.5%	100.0%	*	87.5%



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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	55	100.0%	29,021	144	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	4.2%	7.7%
Grade 1	0	0.0%	0.0%	9.0%	8.1%
Grade 2	0	0.0%	0.0%	5.6%	7.7%
Grade 3	0	0.0%	0.0%	4.9%	7.6%
Grade 4	0	0.0%	0.0%	6.9%	7.4%
Grade 5	0	0.0%	0.0%	4.2%	7.4%
Grade 6	0	0.0%	0.0%	4.2%	7.3%
Grade 7	0	0.0%	0.2%	6.3%	7.2%
Grade 8	0	0.0%	0.2%	11.1%	7.4%
Grade 9	14	25.5%	30.6%	9.7%	8.7%
Grade 10	13	23.6%	25.1%	9.0%	7.1%
Grade 11	16	29.1%	23.4%	11.1%	6.3%
Grade 12	12	21.8%	20.5%	8.3%	5.7%
Ethnic Distribution: African American	0	0.0%	4.3%	0.7%	14.4%
Hispanic	31	56.4%	55.5%	61.1%	46.3%
White	21	38.2%	38.4%	34.7%	35.7%
Native American	2	3.6%	0.2%	1.4%	0.3%
Asian/Pac. Islander	1	1.8%	1.5%	2.1%	3.3%
Economically Disadvantaged	24	43.6%	43.6%	48.6%	55.5%
Limited English Proficient (LEP)	2	3.6%	3.2%	3.5%	16.0%
Students w/Disciplinary Placements (2005-06)	2	3.6%	5.0%	1.2%	2.3%
At-Risk	19	34.5%	53.1%	22.2%	48.3%
Mobility (2005-06)	8	14.3%	19.0%	19.0%	22.3%
Number of Students per Teacher	6.3	n/a	13.8	6.7	14.7

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Campus #: 222901001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	6	100.0%	5,578	6	240,485
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	213	0	32,183
Hispanic	3	50.0%	2,730	3	85,455
White	3	50.0%	2,541	3	112,994
Native American	0	0.0%	10	0	816
Asian/Pacific Islander	0	0.0%	84	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	0	0.0%	1,410	0	58,504
Recommended H.S. Pgm./DAP	6	100.0%	4,168	6	181,981
Special Education Graduates	2	33.3%	717	2	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	6.0	19.5
Grade 1	-	-	12.0	19.5
Grade 2	-	-	8.0	19.6
Grade 3	-	-	7.0	19.5
Grade 4	-	-	9.0	20.2
Grade 5	-	-	5.0	22.3
Grade 6	-	-	6.8	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	13.2	18.8	12.3	20.0
Foreign Languages	8.2	20.8	8.0	20.9
Mathematics	8.3	18.2	9.1	20.0
Science	9.4	19.2	10.3	21.0
Social Studies	13.5	21.1	12.1	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 55  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON H S  
Campus #: 222901001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	10.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	10.0	94.5%	89.1%	58.4%	62.7%
Teachers	8.7	82.4%	76.6%	47.3%	50.7%
Professional Support	0.8	7.9%	8.2%	5.5%	8.2%
Campus Admin. (School Leader.)	0.4	4.2%	4.3%	2.9%	2.8%
Educational Aides:	0.6	5.5%	10.9%	10.9%	10.0%
Total Minority Staff:	5.0	47.1%	21.3%	54.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.7%	0.0%	9.3%
Hispanic	3.9	44.4%	15.0%	38.7%	20.8%
White	4.9	55.6%	82.5%	61.3%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.2%
Males	5.1	58.4%	43.3%	37.5%	22.8%
Females	3.6	41.6%	56.7%	62.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.7	19.0%	5.8%	13.6%	8.1%
1-5 Years Experience	1.9	21.3%	23.6%	22.0%	29.1%
6-10 Years Experience	1.7	19.2%	19.0%	20.4%	19.6%
11-20 Years Experience	2.0	22.9%	26.4%	13.9%	23.6%
Over 20 Years Experience	1.5	17.5%	25.2%	30.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.2 yrs.	13.3 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.3 yrs.	8.4 yrs.	4.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$45,783	\$35,011	\$40,486	\$38,095
1-5 Years Experience		\$36,339	\$36,895	\$36,025	\$39,880
6-10 Years Experience		\$38,324	\$40,126	\$38,518	\$42,380
11-20 Years Experience		\$46,115	\$46,476	\$45,967	\$47,042
Over 20 Years Experience		\$50,452	\$52,744	\$51,320	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,225	\$43,922	\$43,123	\$44,897
Professional Support		\$46,893	\$49,782	\$46,893	\$52,940
Campus Administration (School Leadership)		\$60,981	\$63,924	\$60,981	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 55  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON H S  
Campus #: 222901001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$748,516	100.0%	\$14,395	\$817,436	100.0%	\$15,720	\$178,804,864	100.0%	\$6,211
Instruction (11,95)	\$411,558	55.0%	\$7,915	\$452,298	55.3%	\$8,698	\$121,473,739	67.9%	\$4,219
Instructional-Related Services (12,13)	\$27,181	3.6%	\$523	\$31,198	3.8%	\$600	\$5,455,074	3.1%	\$189
Instructional Leadership (21)	\$412	0.1%	\$8	\$412	0.1%	\$8	\$2,576,220	1.4%	\$89
School Leadership (23)	\$67,947	9.1%	\$1,307	\$68,611	8.4%	\$1,319	\$11,625,360	6.5%	\$404
Support Services-Student (31,32,33)	\$32,760	4.4%	\$630	\$32,901	4.0%	\$633	\$9,600,790	5.4%	\$333
Other Campus Costs (35,36,51,52,53)	\$208,658	27.9%	\$4,013	\$232,016	28.4%	\$4,462	\$28,073,681	15.7%	\$975
<b>By Program:</b>									
Total Operating Expenditures	\$539,858	100.0%	\$10,382	\$580,598	100.0%	\$11,165	\$150,234,034	100.0%	\$5,218
Bilingual/ESL Education (25)	\$6,216	1.2%	\$120	\$6,269	1.1%	\$121	\$629,177	0.4%	\$22
Career & Technology Education (22)	\$90,809	16.8%	\$1,746	\$95,707	16.5%	\$1,841	\$19,694,541	13.1%	\$684
Accelerated Education (24,30)	\$40,650	7.5%	\$782	\$40,888	7.0%	\$786	\$9,913,699	6.6%	\$344
Gifted & Talented Education (21)	\$2,272	0.4%	\$44	\$2,272	0.4%	\$44	\$2,918,753	1.9%	\$101
Regular Education (11)	\$366,119	67.8%	\$7,041	\$401,380	69.1%	\$7,719	\$96,160,278	64.0%	\$3,340
Special Education (23)	\$33,792	6.3%	\$650	\$34,082	5.9%	\$655	\$20,168,194	13.4%	\$701
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$749,392	0.5%	\$26

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	2	3.6%	2.6%	3.5%	14.8%
Career & Technology Education	37	67.3%	61.3%	36.8%	20.6%
Gifted & Talented Education	4	7.3%	8.5%	2.8%	7.5%
Special Education	5	9.1%	13.3%	10.4%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.1	1.0%	0.4%	0.4%	7.6%
Career & Technology Education	1.5	17.6%	12.5%	8.2%	3.9%
Compensatory Education	0.4	4.5%	2.4%	6.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.0%
Regular Education	6.6	75.7%	66.6%	82.5%	70.6%
Special Education	0.1	1.1%	10.0%	2.9%	10.0%
Other	0.0	0.0%	6.5%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

## ***2006-07 Academic Excellence Indicator System***

***District Name: TERRELL COUNTY ISD***

***Campus Name: SANDERSON J H***

***Campus #: 222901041***

***2007 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

***Commended on Reading/ELA***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 31  
Grade Span: 06 - 08  
School Type: Middle

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON J H  
Campus #: 222901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard Grade 6 (English)</b>														
Reading	2007	92%	> 99%	95%	> 99%	*	*	*	*	*	*	*	*	*
	2006	92%	> 99%	93%	> 99%	*	*	*	*	> 99%	*	*	*	*
Mathematics	2007	80%	83%	85%	83%	*	*	*	*	*	*	*	*	*
	2006	81%	> 99%	81%	> 99%	*	*	*	*	> 99%	*	*	*	*
All Tests	2007	78%	83%	81%	83%	*	*	*	*	*	*	*	*	*
	2006	78%	> 99%	80%	> 99%	*	*	*	*	> 99%	*	*	*	*
<b>TAKS Met 2007 Standard Grade 7</b>														
Reading	2007	85%	> 99%	88%	> 99%	*	*	*	*	> 99%	*	*	> 99%	*
	2006	80%	> 99%	81%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	77%	89%	77%	89%	*	*	*	*	86%	*	*	80%	*
	2006	71%	> 99%	70%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2007	93%	> 99%	95%	> 99%	*	*	*	*	> 99%	*	*	> 99%	*
	2006	91%	> 99%	94%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2007	71%	89%	73%	89%	*	*	*	*	86%	*	*	80%	*
	2006	65%	> 99%	66%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
<b>TAKS Met 2007 Standard Grade 8</b>														
Reading	2007	89%	> 99%	88%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	84%	> 99%	87%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	73%	> 99%	74%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	68%	92%	68%	92%	*	> 99%	> 99%	*	80%	> 99%	*	80%	*
* Science	2007	71%	87%	71%	87%	*	85%	*	*	> 99%	78%	*	80%	*
	2006	63%	> 99%	*	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	*
Soc Studies	2007	87%	93%	89%	93%	*	92%	*	*	83%	> 99%	*	90%	*
	2006	84%	> 99%	83%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	*
* All Tests	2007	61%	80%	60%	80%	*	77%	*	*	83%	78%	*	70%	*
	2006	54%	92%	*	92%	*	> 99%	> 99%	*	80%	> 99%	*	83%	*

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 31  
Grade Span: 06 - 08  
School Type: Middle

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON J H  
Campus #: 222901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	87%	99%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	77%	85%	78%	93%	*	95%	89%	*	*	94%	92%	*	94%	*
	2006	75%	82%	71%	97%	*	> 99%	> 99%	*	*	94%	> 99%	*	94%	*
Writing	2007	92%	89%	95%	> 99%	*	*	*	*	*	> 99%	*	*	> 99%	*
	2006	91%	> 99%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*
Soc Studies	2007	89%	95%	89%	93%	*	92%	*	*	*	83%	> 99%	*	90%	*
	2006	87%	90%	83%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2007	70%	76%	72%	90%	*	90%	89%	*	*	88%	92%	*	88%	*
	2006	67%	76%	66%	97%	*	> 99%	> 99%	*	*	94%	> 99%	*	95%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	94%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	87%	99%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	77%	85%	78%	93%	*	95%	89%	*	*	94%	92%	*	94%	*
	2006	75%	82%	71%	97%	*	> 99%	> 99%	*	*	94%	> 99%	*	94%	*
Writing	2007	92%	89%	95%	> 99%	*	*	*	*	*	> 99%	*	*	> 99%	*
	2006	91%	> 99%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*
Science	2007	66%	64%	56%	73%	*	69%	*	*	*	83%	67%	*	60%	*
	2006	64%	63%	54%	69%	*	50%	80%	*	*	80%	63%	*	67%	*
Soc Studies	2007	87%	90%	84%	88%	*	86%	*	*	*	71%	> 99%	*	90%	*
	2006	86%	90%	81%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2007	67%	70%	67%	77%	*	71%	89%	*	*	83%	69%	*	71%	*
	2006	65%	72%	61%	86%	*	86%	90%	*	*	89%	82%	*	84%	*



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 4  
Total Students: 31  
Grade Span: 06 - 08  
School Type: Middle

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON J H  
Campus #: 222901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	99.0%	99.0%	100.0%	-	100.0%	100.0%	-	*	100.0%	100.0%	*	100.0%	*
<b>By Program</b>														
TAKS (1 or more)	91.1%	94.8%	89.4%	97.1%	-	95.5%	100.0%	-	*	94.7%	100.0%	*	100.0%	*
Not on TAKS	6.7%	4.1%	8.1%	2.9%	-	4.5%	0.0%	-	*	5.3%	0.0%	*	0.0%	*
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	*
SDAA II Only	4.6%	2.1%	6.1%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	*
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	*
Combination	1.4%	2.1%	1.8%	2.9%	-	4.5%	0.0%	-	*	5.3%	0.0%	*	0.0%	*
<b>By Acct Status</b>														
Acct System	91.6%	92.8%	93.1%	91.2%	-	95.5%	100.0%	-	*	94.7%	86.7%	*	94.4%	*
Non-Acct System	6.1%	6.2%	5.8%	8.8%	-	4.5%	0.0%	-	*	5.3%	13.3%	*	5.6%	*
Mobile	5.4%	6.2%	5.1%	8.8%	-	4.5%	0.0%	-	*	5.3%	13.3%	*	5.6%	*
Non-Acct Test	0.7%	0.0%	0.2%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	*
<b>Not Tested</b>	2.3%	1.0%	1.1%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	*
ARD Exempt	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	*
LEP Exempt	1.0%	0.0%	0.4%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	*
Other	0.8%	1.0%	0.2%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	*
<b>Total Count</b>	<b>3,040,283</b>	<b>97</b>	<b>322</b>	<b>34</b>	<b>0</b>	<b>22</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>19</b>	<b>15</b>	<b>2</b>	<b>18</b>	<b>1</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	99.1%	98.8%	100.0%	-	100.0%	100.0%	*	*	100.0%	100.0%	*	100.0%	*
<b>By Program</b>														
TAKS (1 or more)	90.7%	94.3%	89.1%	97.4%	-	95.7%	100.0%	*	*	94.7%	100.0%	*	100.0%	*
Not on TAKS	6.4%	4.7%	9.5%	2.6%	-	4.3%	0.0%	*	*	5.3%	0.0%	*	0.0%	*
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
SDAA II Only	5.4%	4.7%	8.0%	2.6%	-	4.3%	0.0%	*	*	5.3%	0.0%	*	0.0%	*
TAKS-I/SDAA II Only	0.8%	0.0%	0.6%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
<b>By Acct Status</b>														
Acct System	90.5%	91.5%	93.1%	92.3%	-	100.0%	83.3%	*	*	100.0%	89.5%	*	95.0%	*
Non-Acct System	6.5%	7.5%	5.7%	7.7%	-	0.0%	16.7%	*	*	0.0%	10.5%	*	5.0%	*
Mobile	5.6%	7.5%	5.2%	7.7%	-	0.0%	16.7%	*	*	0.0%	10.5%	*	5.0%	*
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
<b>Not Tested</b>	2.9%	0.9%	1.2%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
ARD Exempt	0.7%	0.0%	0.2%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
LEP Exempt	1.0%	0.0%	0.3%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
Other	1.0%	0.9%	0.1%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*
<b>Total Count</b>	<b>3,001,657</b>	<b>106</b>	<b>476</b>	<b>39</b>	<b>0</b>	<b>23</b>	<b>12</b>	<b>1</b>	<b>2</b>	<b>19</b>	<b>19</b>	<b>2</b>	<b>20</b>	<b>2</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 5  
Total Students: 31  
Grade Span: 06 - 08  
School Type: Middle

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON J H  
Campus #: 222901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>English Language Learners Progress Measure</b>														
2006-07	70%	> 99%	68%	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	78%	66%	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2005-06	95.5%	95.5%	96.1%	96.0%	-	96.4%	95.3%	*	*	96.1%	96.0%	*	96.8%	*
2004-05	95.7%	95.5%	95.9%	96.1%	-	96.7%	94.3%	*	*	96.8%	95.5%	95.2%	96.7%	*
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 31  
Grade Span: 06 - 08  
School Type: Middle

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON J H  
Campus #: 222901041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	31	100.0%	18,969	144	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	4.2%	7.7%
Grade 1	0	0.0%	0.0%	9.0%	8.1%
Grade 2	0	0.0%	0.0%	5.6%	7.7%
Grade 3	0	0.0%	0.0%	4.9%	7.6%
Grade 4	0	0.0%	0.0%	6.9%	7.4%
Grade 5	0	0.0%	6.2%	4.2%	7.4%
Grade 6	6	19.4%	25.5%	4.2%	7.3%
Grade 7	9	29.0%	32.1%	6.3%	7.2%
Grade 8	16	51.6%	31.1%	11.1%	7.4%
Grade 9	0	0.0%	5.2%	9.7%	8.7%
Grade 10	0	0.0%	0.0%	9.0%	7.1%
Grade 11	0	0.0%	0.0%	11.1%	6.3%
Grade 12	0	0.0%	0.0%	8.3%	5.7%
Ethnic Distribution:					
African American	0	0.0%	3.7%	0.7%	14.4%
Hispanic	21	67.7%	67.1%	61.1%	46.3%
White	9	29.0%	28.0%	34.7%	35.7%
Native American	0	0.0%	0.2%	1.4%	0.3%
Asian/Pac. Islander	1	3.2%	1.0%	2.1%	3.3%
Economically Disadvantaged	17	54.8%	55.8%	48.6%	55.5%
Limited English Proficient (LEP)	1	3.2%	5.7%	3.5%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	3.6%	1.2%	2.3%
At-Risk	3	9.7%	47.4%	22.2%	48.3%
Mobility (2005-06)	7	15.9%	15.7%	19.0%	22.3%
Number of Students per Teacher	5.9	n/a	14.1	6.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	0.0%	11.9%
Grade 1	-	-	14.3%	6.0%	-	-	0.0%	10.2%
Grade 2	-	-	0.0%	3.6%	-	-	0.0%	4.4%
Grade 3	-	-	0.0%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	0.0%	1.8%	-	-	0.0%	1.3%
Grade 5	-	0.8%	0.0%	2.9%	-	3.3%	0.0%	1.8%
Grade 6	0.0%	1.6%	0.0%	1.2%	-	1.6%	-	1.7%
Grade 7	0.0%	2.3%	0.0%	2.2%	0.0%	3.7%	0.0%	2.4%
Grade 8	0.0%	2.5%	0.0%	1.6%	-	3.6%	-	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 31  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: TERRELL COUNTY ISD  
 Campus Name: SANDERSON J H  
 Campus #: 222901041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	16.0	6.0	19.5
Grade 1	-	-	12.0	19.5
Grade 2	-	-	8.0	19.6
Grade 3	-	-	7.0	19.5
Grade 4	-	17.0	9.0	20.2
Grade 5	-	20.5	5.0	22.3
Grade 6	6.8	20.3	6.8	21.8
Mixed Grades	-	4.0	-	25.0
Secondary: English/Language Arts	10.7	19.2	12.3	20.0
Foreign Languages	7.5	20.1	8.0	20.9
Mathematics	12.0	19.2	9.1	20.0
Science	12.5	20.4	10.3	21.0
Social Studies	10.3	20.7	12.1	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 31  
Grade Span: 06 - 08  
School Type: Middle

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON J H  
Campus #: 222901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	7.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	6.6	94.0%	87.3%	58.4%	62.7%
Teachers	5.3	75.7%	75.0%	47.3%	50.7%
Professional Support	0.8	11.9%	8.0%	5.5%	8.2%
Campus Admin. (School Leader.)	0.4	6.4%	4.3%	2.9%	2.8%
Educational Aides:	0.4	6.0%	12.7%	10.9%	10.0%
Total Minority Staff:	2.8	39.4%	29.5%	54.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.5%	0.0%	9.3%
Hispanic	1.8	34.1%	22.1%	38.7%	20.8%
White	3.5	65.9%	74.8%	61.3%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.2%
Males	2.3	44.1%	28.3%	37.5%	22.8%
Females	3.0	55.9%	71.7%	62.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	19.2%	9.3%	13.6%	8.1%
1-5 Years Experience	0.8	14.9%	25.1%	22.0%	29.1%
6-10 Years Experience	1.7	32.7%	20.7%	20.4%	19.6%
11-20 Years Experience	0.8	14.8%	26.3%	13.9%	23.6%
Over 20 Years Experience	1.0	18.4%	19.4%	30.1%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		10.6 yrs.	11.5 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.0 yrs.	7.3 yrs.	4.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,673	\$35,412	\$40,486	\$38,095
1-5 Years Experience		\$35,978	\$37,487	\$36,025	\$39,880
6-10 Years Experience		\$38,167	\$40,333	\$38,518	\$42,380
11-20 Years Experience		\$45,551	\$45,733	\$45,967	\$47,042
Over 20 Years Experience		\$52,440	\$51,869	\$51,320	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$40,691	\$42,822	\$43,123	\$44,897
Professional Support		\$46,893	\$47,840	\$46,893	\$52,940
Campus Administration (School Leadership)		\$60,981	\$61,792	\$60,981	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	8.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 31  
Grade Span: 06 - 08  
School Type: Middle

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON J H  
Campus #: 222901041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$388,381	100.0%	\$9,473	\$439,843	100.0%	\$10,728	\$105,477,507	100.0%	\$5,717
Instruction (11,95)	\$229,489	59.1%	\$5,597	\$258,096	58.7%	\$6,295	\$73,586,296	69.8%	\$3,988
Instructional-Related Services (12,13)	\$36,131	9.3%	\$881	\$47,210	10.7%	\$1,151	\$4,435,303	4.2%	\$240
Instructional Leadership (21)	\$208	0.1%	\$5	\$5,120	1.2%	\$125	\$1,541,250	1.5%	\$84
School Leadership (23)	\$20,902	5.4%	\$510	\$21,206	4.8%	\$517	\$8,010,243	7.6%	\$434
Support Services-Student (31,32,33)	\$26,566	6.8%	\$648	\$31,852	7.2%	\$777	\$5,990,164	5.7%	\$325
Other Campus Costs (35,36,51,52,53)	\$75,085	19.3%	\$1,831	\$76,359	17.4%	\$1,862	\$11,914,251	11.3%	\$646
<b>By Program:</b>									
Total Operating Expenditures	\$313,296	100.0%	\$7,641	\$358,456	100.0%	\$8,743	\$93,049,107	100.0%	\$5,043
Bilingual/ESL Education (25)	\$1,348	0.4%	\$33	\$1,358	0.4%	\$33	\$618,190	0.7%	\$34
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,229,345	1.3%	\$67
Accelerated Education (24,30)	\$16,430	5.2%	\$401	\$53,813	15.0%	\$1,313	\$8,944,121	9.6%	\$485
Gifted & Talented Education (21)	\$2,300	0.7%	\$56	\$2,300	0.6%	\$56	\$1,295,805	1.4%	\$70
Regular Education (11)	\$259,584	82.9%	\$6,331	\$266,988	74.5%	\$6,512	\$66,397,705	71.4%	\$3,599
Special Education (23)	\$33,634	10.7%	\$820	\$33,997	9.5%	\$829	\$14,467,077	15.5%	\$784
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$96,864	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	1	3.2%	4.7%	3.5%	14.8%
Career & Technology Education	16	51.6%	19.0%	36.8%	20.6%
Gifted & Talented Education	0	0.0%	11.4%	2.8%	7.5%
Special Education	2	6.5%	12.3%	10.4%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.1%	0.4%	7.6%
Career & Technology Education	0.2	4.5%	2.4%	8.2%	3.9%
Compensatory Education	0.4	7.5%	2.2%	6.0%	3.3%
Gifted & Talented Education	0.0	0.0%	3.4%	0.0%	2.0%
Regular Education	4.6	87.5%	78.4%	82.5%	70.6%
Special Education	0.0	0.6%	10.2%	2.9%	10.0%
Other	0.0	0.0%	2.2%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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## ***2006-07 Academic Excellence Indicator System***

***District Name: TERRELL COUNTY ISD***

***Campus Name: SANDERSON EL***

***Campus #: 222901101***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 58  
Grade Span: PK - 05  
School Type: Elementary

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON EL  
Campus #: 222901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	90%	95%	*	92%	> 99%	*	*	90%	> 99%	*	88%	*
	2006	87%	99%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	77%	85%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	75%	82%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2007	92%	89%	92%	78%	*	83%	*	*	*	60%	*	*	*	*
	2006	91%	> 99%	95%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	71%	62%	75%	*	*	*	*	*	*	*	*	*	*	*
	2006	70%	61%	73%	> 99%	*	*	*	*	*	*	*	*	*	*
All Tests	2007	70%	76%	74%	90%	*	92%	88%	*	*	80%	> 99%	*	88%	*
	2006	67%	76%	77%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	94%	90%	95%	*	92%	> 99%	*	*	90%	> 99%	*	88%	*
	2006	87%	99%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	77%	85%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	75%	82%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2007	92%	89%	92%	78%	*	83%	*	*	*	60%	*	*	*	*
	2006	91%	> 99%	95%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	66%	64%	73%	*	*	*	*	*	*	*	*	*	*	*
	2006	64%	63%	71%	> 99%	*	*	*	*	*	*	*	*	*	*
All Tests	2007	67%	70%	73%	90%	*	92%	88%	*	*	80%	> 99%	*	88%	*
	2006	65%	72%	77%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	33%	27%	45%	*	33%	63%	*	*	40%	50%	*	38%	*
	2006	27%	38%	28%	67%	*	50%	> 99%	*	*	64%	71%	*	< 1%	*
Mathematics	2007	25%	17%	28%	50%	*	45%	57%	*	*	60%	38%	*	14%	*
	2006	23%	22%	30%	61%	*	50%	83%	*	*	64%	57%	*	20%	*
Writing	2007	30%	33%	20%	67%	*	83%	*	*	*	60%	*	*	*	*
	2006	30%	53%	18%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	19%	8%	33%	*	*	*	*	*	*	*	*	*	*	*
	2006	16%	9%	21%	60%	*	*	*	*	*	*	*	*	*	*
All Tests	2007	13%	9%	12%	30%	*	25%	38%	*	*	30%	30%	*	13%	*
	2006	11%	14%	12%	50%	*	33%	83%	*	*	55%	43%	*	< 1%	*



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 4  
Total Students: 58  
Grade Span: PK - 05  
School Type: Elementary

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON EL  
Campus #: 222901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	99.0%	99.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	-
<b>By Program</b>														
TAKS (1 or more)	91.1%	94.8%	93.3%	91.7%	-	92.9%	90.0%	-	-	84.6%	100.0%	*	100.0%	-
Not on TAKS	6.7%	4.1%	6.3%	8.3%	-	7.1%	10.0%	-	-	15.4%	0.0%	*	0.0%	-
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
SDAA II Only	4.6%	2.1%	4.4%	8.3%	-	7.1%	10.0%	-	-	15.4%	0.0%	*	0.0%	-
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Combination	1.4%	2.1%	1.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
<b>By Acct Status</b>														
Acct System	91.6%	92.8%	90.2%	91.7%	-	92.9%	90.0%	-	-	92.3%	90.9%	*	100.0%	-
Non-Acct System	6.1%	6.2%	9.0%	8.3%	-	7.1%	10.0%	-	-	7.7%	9.1%	*	0.0%	-
Mobile	5.4%	6.2%	8.5%	8.3%	-	7.1%	10.0%	-	-	7.7%	9.1%	*	0.0%	-
Non-Acct Test	0.7%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
<b>Not Tested</b>	2.3%	1.0%	0.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
ARD Exempt	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
LEP Exempt	1.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Other	0.8%	1.0%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
<b>Total Count</b>	<b>3,040,283</b>	<b>97</b>	<b>253</b>	<b>24</b>	<b>0</b>	<b>14</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>11</b>	<b>4</b>	<b>8</b>	<b>0</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	99.1%	98.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	-
<b>By Program</b>														
TAKS (1 or more)	90.7%	94.3%	92.8%	90.9%	-	92.3%	87.5%	-	-	86.7%	100.0%	*	100.0%	-
Not on TAKS	6.4%	4.7%	6.3%	9.1%	-	7.7%	12.5%	-	-	13.3%	0.0%	*	0.0%	-
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
SDAA II Only	5.4%	4.7%	4.9%	9.1%	-	7.7%	12.5%	-	-	13.3%	0.0%	*	0.0%	-
TAKS-I/SDAA II Only	0.8%	0.0%	0.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
<b>By Acct Status</b>														
Acct System	90.5%	91.5%	88.7%	90.9%	-	100.0%	87.5%	-	-	86.7%	100.0%	*	100.0%	-
Non-Acct System	6.5%	7.5%	9.4%	9.1%	-	0.0%	12.5%	-	-	13.3%	0.0%	*	0.0%	-
Mobile	5.6%	7.5%	8.6%	9.1%	-	0.0%	12.5%	-	-	13.3%	0.0%	*	0.0%	-
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Katrina/Rita	0.8%	0.0%	0.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
<b>Not Tested</b>	2.9%	0.9%	1.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
ARD Exempt	0.7%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
LEP Exempt	1.0%	0.0%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Other	1.0%	0.9%	0.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
<b>Total Count</b>	<b>3,001,657</b>	<b>106</b>	<b>262</b>	<b>22</b>	<b>0</b>	<b>13</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>7</b>	<b>3</b>	<b>5</b>	<b>0</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 5  
Total Students: 58  
Grade Span: PK - 05  
School Type: Elementary

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON EL  
Campus #: 222901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	12%	< 1%	12%	< 1%	*	*	*	*	*	*	*	*	*	*
2006	12%	< 1%	8%	< 1%	*	< 1%	*	*	*	< 1%	*	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	94%	> 99%	96%	> 99%	*	*	*	*	*	*	*	*	*	*
2006	94%	> 99%	96%	> 99%	*	> 99%	*	*	*	> 99%	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	18%	*	17%	*	*	*	*	*	*	*	*	*	*	*
2006	20%	< 1%	21%	< 1%	*	*	*	*	*	*	*	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	90%	*	91%	*	*	*	*	*	*	*	*	*	*	*
2006	89%	> 99%	90%	> 99%	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	*	16%	*	*	*	*	*	*	*	*	*	*	*
2006	19%	< 1%	15%	< 1%	*	*	*	*	*	*	*	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	*	93%	*	*	*	*	*	*	*	*	*	*	*
2006	90%	> 99%	92%	> 99%	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2005-06	95.5%	95.5%	96.5%	96.3%	*	97.3%	95.2%	*	*	95.9%	97.0%	95.1%	95.9%	-
2004-05	95.7%	95.5%	96.8%	95.8%	-	96.7%	94.7%	-	*	95.3%	96.7%	95.9%	95.6%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 58  
Grade Span: PK - 05  
School Type: Elementary

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON EL  
Campus #: 222901101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	58	100.0%	20,119	144	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	8	13.8%	4.0%	5.6%	4.1%
Kindergarten	6	10.3%	14.9%	4.2%	7.7%
Grade 1	13	22.4%	16.3%	9.0%	8.1%
Grade 2	8	13.8%	15.7%	5.6%	7.7%
Grade 3	7	12.1%	15.4%	4.9%	7.6%
Grade 4	10	17.2%	16.7%	6.9%	7.4%
Grade 5	6	10.3%	15.0%	4.2%	7.4%
Grade 6	0	0.0%	1.3%	4.2%	7.3%
Grade 7	0	0.0%	0.2%	6.3%	7.2%
Grade 8	0	0.0%	0.2%	11.1%	7.4%
Grade 9	0	0.0%	0.0%	9.7%	8.7%
Grade 10	0	0.0%	0.0%	9.0%	7.1%
Grade 11	0	0.0%	0.0%	11.1%	6.3%
Grade 12	0	0.0%	0.0%	8.3%	5.7%
Ethnic Distribution:					
African American	1	1.7%	8.2%	0.7%	14.4%
Hispanic	36	62.1%	61.9%	61.1%	46.3%
White	20	34.5%	28.2%	34.7%	35.7%
Native American	0	0.0%	0.3%	1.4%	0.3%
Asian/Pac. Islander	1	1.7%	1.4%	2.1%	3.3%
Economically Disadvantaged	29	50.0%	65.4%	48.6%	55.5%
Limited English Proficient (LEP)	2	3.4%	18.6%	3.5%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.7%	1.2%	2.3%
At-Risk	10	17.2%	45.7%	22.2%	48.3%
Mobility (2005-06)	13	27.7%	20.7%	19.0%	22.3%
Number of Students per Teacher	7.6	n/a	14.5	6.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	4.6%	0.0%	2.9%	0.0%	18.7%	0.0%	11.9%
Grade 1	14.3%	5.6%	14.3%	6.0%	0.0%	9.6%	0.0%	10.2%
Grade 2	0.0%	2.9%	0.0%	3.6%	0.0%	5.6%	0.0%	4.4%
Grade 3	0.0%	3.2%	0.0%	3.0%	0.0%	3.5%	0.0%	2.3%
Grade 4	0.0%	1.4%	0.0%	1.8%	0.0%	1.9%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.0%	2.9%	0.0%	3.5%	0.0%	1.8%
Grade 6	-	0.4%	0.0%	1.2%	-	2.1%	-	1.7%
Grade 7	-	2.2%	0.0%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	3.0%	0.0%	1.6%	-	0.0%	-	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 58  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: TERRELL COUNTY ISD  
 Campus Name: SANDERSON EL  
 Campus #: 222901101

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	6.0	19.3	6.0	19.5
Grade 1	12.0	18.2	12.0	19.5
Grade 2	8.0	18.1	8.0	19.6
Grade 3	7.0	19.1	7.0	19.5
Grade 4	9.0	21.1	9.0	20.2
Grade 5	5.0	20.4	5.0	22.3
Grade 6	-	19.4	6.8	21.8
Mixed Grades	-	24.2	-	25.0
Secondary: English/Language Arts	-	15.1	12.3	20.0
Foreign Languages	-	9.0	8.0	20.9
Mathematics	-	13.7	9.1	20.0
Science	-	15.0	10.3	21.0
Social Studies	-	15.0	12.1	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 58  
Grade Span: PK - 05  
School Type: Elementary

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON EL  
Campus #: 222901101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	12.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	8.9	68.9%	84.7%	58.4%	62.7%
Teachers	7.6	59.0%	73.0%	47.3%	50.7%
Professional Support	0.8	6.5%	8.2%	5.5%	8.2%
Campus Admin. (School Leader.)	0.4	3.5%	3.5%	2.9%	2.8%
Educational Aides:	4.0	31.1%	15.3%	10.9%	10.0%
Total Minority Staff:	5.2	40.5%	29.4%	54.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.3%	0.0%	9.3%
Hispanic	2.7	35.3%	20.0%	38.7%	20.8%
White	4.9	64.7%	74.8%	61.3%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.2%
Males	0.7	9.0%	8.5%	37.5%	22.8%
Females	6.9	91.0%	91.5%	62.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.3	3.6%	8.0%	13.6%	8.1%
1-5 Years Experience	2.1	27.7%	28.6%	22.0%	29.1%
6-10 Years Experience	1.0	13.2%	20.1%	20.4%	19.6%
11-20 Years Experience	0.2	2.9%	24.0%	13.9%	23.6%
Over 20 Years Experience	4.0	52.7%	19.4%	30.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.8 yrs.	11.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.2 yrs.	7.9 yrs.	4.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,716	\$39,508	\$40,486	\$38,095
1-5 Years Experience		\$35,764	\$39,762	\$36,025	\$39,880
6-10 Years Experience		\$39,450	\$41,740	\$38,518	\$42,380
11-20 Years Experience		\$46,110	\$45,826	\$45,967	\$47,042
Over 20 Years Experience		\$51,380	\$54,060	\$51,320	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,702	\$44,366	\$43,123	\$44,897
Professional Support		\$46,893	\$47,590	\$46,893	\$52,940
Campus Administration (School Leadership)		\$60,981	\$63,416	\$60,981	\$65,506
Contracted Instructional Staff (not incl. above):	0.0		2.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 58  
Grade Span: PK - 05  
School Type: Elementary

District Name: TERRELL COUNTY ISD  
Campus Name: SANDERSON EL  
Campus #: 222901101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$660,613	100.0%	\$12,704	\$739,271	100.0%	\$14,217	\$106,700,792	100.0%	\$5,540
Instruction (11,95)	\$470,357	71.2%	\$9,045	\$526,354	71.2%	\$10,122	\$78,342,147	73.4%	\$4,068
Instructional-Related Services (12,13)	\$37,701	5.7%	\$725	\$48,879	6.6%	\$940	\$4,454,226	4.2%	\$231
Instructional Leadership (21)	\$1,202	0.2%	\$23	\$6,267	0.8%	\$121	\$1,584,107	1.5%	\$82
School Leadership (23)	\$60,199	9.1%	\$1,158	\$60,868	8.2%	\$1,171	\$7,073,831	6.6%	\$367
Support Services-Student (31,32,33)	\$35,307	5.3%	\$679	\$40,592	5.5%	\$781	\$5,144,277	4.8%	\$267
Other Campus Costs (35,36,51,52,53)	\$55,847	8.5%	\$1,074	\$56,311	7.6%	\$1,083	\$10,102,204	9.5%	\$525
<b>By Program:</b>									
Total Operating Expenditures	\$604,766	100.0%	\$11,630	\$678,483	100.0%	\$13,048	\$96,043,132	100.0%	\$4,987
Bilingual/ESL Education (25)	\$6,693	1.1%	\$129	\$6,750	1.0%	\$130	\$6,537,040	6.8%	\$339
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$108,977	18.0%	\$2,096	\$158,665	23.4%	\$3,051	\$12,331,252	12.8%	\$640
Gifted & Talented Education (21)	\$363	0.1%	\$7	\$363	0.1%	\$7	\$1,001,615	1.0%	\$52
Regular Education (11)	\$379,111	62.7%	\$7,291	\$401,644	59.2%	\$7,724	\$61,745,716	64.3%	\$3,206
Special Education (23)	\$109,622	18.1%	\$2,108	\$111,061	16.4%	\$2,136	\$14,427,509	15.0%	\$749
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	2	3.4%	17.4%	3.5%	14.8%
Career & Technology Education	0	0.0%	0.0%	36.8%	20.6%
Gifted & Talented Education	0	0.0%	4.8%	2.8%	7.5%
Special Education	8	13.8%	10.4%	10.4%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	9.7%	0.4%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	8.2%	3.9%
Compensatory Education	0.5	6.6%	4.5%	6.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	2.0%
Regular Education	6.6	86.8%	75.7%	82.5%	70.6%
Special Education	0.5	6.6%	9.2%	2.9%	10.0%
Other	0.0	0.0%	0.0%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

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